CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Students in course:

Course: Animal Sci and Tech, Advanced

Schoo	Number: 123 ol: ıctor's Name:	# Students tested: Date:
followi	s to verify that the students on the attached classing performance objectives at or above the 80% l) level.	•
1.	Develop short and long range leadership and personal de	evelopment goals.
2.	Attend an FFA meeting.	
3.	Develop short and long range SAE goals.	
4.	In an approved record book, record all transactions and a	activities on a SAE.
5.	Demonstrate methods of handling horses safely.	
6.	Demonstrate the selection of superior horses.	
7.	Identify breeds of poultry.	
8.	Identify symptoms of poultry disease.	
9.	Plan and design a waste disposal system.	
10.	Construct a DNA model.	
11.	Identify the external anatomy of each species of livestock	ζ.
12.	Identify parts of the excretory system, nervous system, a	nd reproductive system on each
	species of livestock.	
	Evaluate and select livestock depending on intended use	
14.	Demonstrate the proper care, feeding, and handling of co	ommon small animals.
Each _l	performance is documented and kept on file for	two years. (check one or more)
	$\hfill\square$ Individual student performance tracking sheets	
	\square A class period summary score sheet	
	☐ Recorded and identified in the class grade book	
Instrud	ctor's Signature:	
*Attac	h a copy of the class period roll and draw a sing	le line through any student

^{*}Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.